

# The Park Bugle

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November 6

NOVEMBER 2001 ■ VOLUME 28, NUMBER 5

NONPROFIT COMMUNITY NEWSPAPER SERVING ST. ANTHONY PARK, FALCON HEIGHTS, LAUDERDALE AND NORTHWEST COMO PARK

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Meet the School Board candidates pages 8 & 9



Arts Off Raymond returns to Raymond and University November 16 and 17 page 10

Photo by Truman Olson



## Como Elementary welcomes new principal

Nancy Stachel, Como Park Elementary's new principal, chats with sixth-grade student Beelick Pha. See Beelick's profile of Ms. Stachel on page 7.

## Former Bugle editor returns to St. Paul as published author

Laura Pritchett reads at Micawber's November 4

by Judy Woodward

When Laura Pritchett was in grade school, she emblazoned the cover of her first diary with these words: "I want to be a RITER like Laura Ingalls Wilder."

Pritchett's spelling may have been a little shaky, but her vision of the future was unerring. More than 20 years later, her words appear to be prophetic.

Unlike the hundreds of thousands of other little girls who discover (and just as quickly abandon) literary ambitions around the time they first come across Wilder's classic retelling of her pioneer girlhood, former Como Park resident Pritchett has indeed become a writer.

Pritchett, 30, a former editor of the Bugle, grew up on a small Colorado ranch in a setting that probably wouldn't seem entirely unfamiliar to the "other" Laura. Like Wilder, Pritchett knows a lot about the kind of things that can go wrong with range animals and tough people isolated in harsh, unforgiving landscapes. Unlike Wilder, though, Pritchett hasn't restricted herself to writing for an audience of young girls.

Pritchett's stories of life in the rural west have been collected into a book, "Hell's Bottom, Colorado," that's being published this month by Milkweed Press. The collection has been awarded the Milkweed National Fiction Prize for 2001, a literary honor previously given to such luminaries as Faith Sullivan and Larry Watson. Her book has begun to collect accolades from critics, who say things like, "Pritchett excels at juxtaposing the sensuous with the severe, the

rapturous with the repugnant" (Booklist).

Readers of Pritchett's stories will notice some serious attention paid to the grimmer aspects of animal husbandry. There are scenes that the average city slicker will rarely encounter outside the pages of veterinary manuals on abnormal birth. Pritchett says that she comes by her knowledge of what to do with a stillborn calf honestly—sort of.

"My brother's a vet," she explains, "and I grew up pulling calves. But partly it's fakery. I get teased by my family. They have a lot more hands-on experience than I do." She points out logically that if she spent as much time sticking her hands in bovine birth canals as do a couple of her characters, she wouldn't have time to write the stories.

Pritchett, who now lives in Fort Collins, Colorado, where her husband is a professor of agricultural economics, will return briefly to Minnesota as part of a publicity tour arranged by her publisher. She's scheduled to read from her book at Micawber's Books on Sunday, November 4 at 2 p.m.

There are no Twin Cities place names in Pritchett's stories, but the area played more than a minor role in their creation. "I had to be away from Colorado in order to write about it," she says. "I'll always associate the book with our little house in Como Park."

Pritchett lived in the area in the late 90s while her husband was a graduate student at the University of Minnesota. She edited the Bugle from 1998 to

Pritchett to page 12

## Local residents host Russian visitors

by Michelle Christianson

In his 1985 song, "Russians," singer Sting says that we "share the same biology, regardless of ideology" in his plea for both sides in the Cold War to look at each other on a smaller, completely human level.

Although the Cold War is over, there is still a need for understanding. Fortunately, after a recent visit to St. Anthony Park by the Dmitrov Health Care Professionals Tour, a group of Russians and their local hosts achieved just that.

From September 18 to October 2, the 10 members of the Russian delegation—comprising doctors, administrators, social service professionals and a translator/facilitator—had a whirlwind tour of American clinics, hospitals and social service agencies, as well as a large dose of American culture and hospitality.

They came away from the experience thinking that Americans are "not like in the movies," that we live lives not so different from theirs in Russia.

Their main purpose in coming was to see how the American health care system works and to bring back ideas that could be used in their everyday work.

"There are many changes that won't even require additional finances, though many will take a lot of money," said Alla Rospelova, the chief administrator of the health department of Dmitrov Raion. "It is most important to desire change. We had the wish before; it is more strong now. We believe our dream will come true."

The tour was an outgrowth of the Russian Farm Community Project, which was begun by a group of Land O'Lakes executives as a way of rebuilding the Russian agricultural infrastructure by donating supplies and expertise.

Pastors Norm Broadbent of the Falcon Heights United Church of Christ and Dane Packard of the St. Anthony Park United Church of Christ became active in the RFCP and, in turn, interested members of their congregations in learning about Russia. In 1999 their congregations hosted a group of teens who came to learn about teen centers, drug and alcohol abuse treatment and AIDS education.

After the governor of the Dmitrov Raion asked the RFCP to send professionals in the fields of health, medicine and social work to consult with their counterparts in Dmitrov,

Dr. Norman Westhoff, an occupational health physician who lives in St. Anthony Park (and is a member of Packard's church), and Doug Aretz, the administrator of St. Benedict's Senior Health Care in St. Cloud, visited the area twice to do a needs assessment.

reason, all of the visiting professionals were secondary wage earners, which, for cultural reasons, means they were women. "Even a taxi driver in Moscow makes more than we do," said neonatologist Irina Vidrycch.

The Russian delegation made the most of their time in the

**The Russian delegation's main purpose in coming was to see how the American health care system works and to bring back ideas that could be used in their everyday work.**

Westhoff then organized a group visit to Russia in 2000, bringing with him 10 physicians and spouses, including St. Anthony Park residents Cecil and Penny Chally, Austin and Mary Indritz, and Robert Tizler. They participated in panel discussions and exchanges as well as hand-delivering intravenous drugs, antibiotics and pediatric immunizations. Since then they have sent five cargo containers of medical equipment.

This group became good friends with their Dmitrov hosts and pledged to bring a delegation to the United States this year. RFCP got a loan to finance the round-trip fare, and the 2000 Russian delegation paid for this year's expenses.

Russian doctors are paid very little because tax revenues are low and health care is seen as a luxury rather than a necessity. For this

United States. Dr. Westhoff was the coordinator of the whole program, Penny Chally orchestrated social events and Dr. Tizler planned so many educational activities that, in Alla Rospelova's words, "it would be impossible to see more; every hour we found something useful."

Some took a side trip to Omaha for three days to study administration. The other six broke into three smaller groups, concentrating on pediatrics, care of the elderly and social services. In all, the group visited United, Regions, Abbott and St. Cloud hospitals and clinics, Spring Lake Park Multicare, Moose Lake Hospital and Clinic, as well as several other social service agencies.

They learned about how we care for AIDS patients and the

Russian visitors to page 4

## New on-line discussion group offers virtual community

by Sherman Eagles

A new e-mail discussion group has been established for people interested in St. Anthony Park. This informal group is not an official vehicle for any organization but rather a virtual community gathering place to talk about topics of interest to people in St. Anthony Park.

The purpose of this unofficial e-mail group is to enable participants to learn about what's happening in our neighborhood and talk to neighbors and friends about interesting topics and personal stories—just like you might do when you run into a neighbor at Speedy Market or Hampden Park Co-op. But with this e-mail group, you don't have to be present in the same room to participate.

Here's how it works. You join the group by sending an email to SAPark-subscribe@yahoogroups.com or by visiting the <http://groups.yahoo.com/group/SAPark> Web page. Then every time an e-mail is sent to the group at SAPark@yahoogroups.com, you get it. And every e-mail you send to the group goes to everyone else who has joined the group. You can leave the group any time you want by sending another e-mail to SAPark-unsubscribe@yahoogroups.com.

One purpose of the group is to get to know each other better, so you should sign your messages so everyone knows whose opinion or story they are reading. And this is not a place to criticize someone. Diverse opinions are fine, but please be respectful of each other.

The group will be moderated by Sherman Eagles (Sherman\_eagles@yahoo.com), who will be glad to answer questions or help you if you're having a problem. We hope to see you on-line soon. ■





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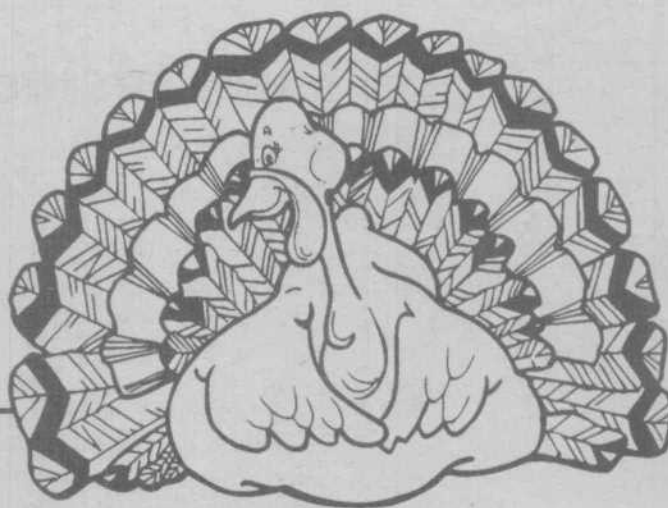
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## CITY FILES

### Lauderdale

City elections will be held on Tuesday, November 6. Candidates will be running for school board, city council and the office of mayor. Voting will take place at City Hall, 1891 Walnut St., from 7 a.m. until 8 p.m. If you are not yet registered, you may register on that day.

### Falcon Heights

Election day is November 6. Voting will take place at one of two sites—City Hall or the elementary school. Call City Hall if you are uncertain which is your polling place.

The regular meeting of the City Council on October 10 included a discussion of the city's emergency management plans. Information was presented by Chief Kurhajetz, Lt. Dominic Cotronco and Heather Worthington. Falcon Heights is also collaborating with the county on emergency preparedness.

After public hearings and discussion, the City Council has

City Files to page 4

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## July parking violations could be thrown out

by John Marino

Como Park residents and others whose cars were either ticketed or towed for parking illegally on residential streets during the July 6-7 Minnesota Hmong Sports Tournament might be able to recoup their losses.

"If someone was ticketed and towed improperly, they probably have a case and could appeal to the city attorney," said Jane Prince, legislative aide to Jay Benanav, Ward 4 City Council Member.

The St. Paul Parks and Recreation Department posted several temporary signs restricting parking on Como Park neighborhood streets during the popular annual festival that is held in Como Park. However, according to city law, all city departments are required to go through the city's Public Works Department for signage.

Prince said Vic Wittgenstein, director of Parks and Recreation, recently informed her that his department didn't correctly follow the ordinance, but

promised that public works will get more involved in the future.

"There's no formal investigation to this," Prince said. "Vic said they didn't follow the ordinance and they will next year."

District 10 Council chairwoman Kate Edlund first brought the breach in procedure to Wittgenstein's attention. "She was concerned that we didn't follow the correct process, and she's right," said Wittgenstein. "So in the future, we'll follow the right procedure." ■



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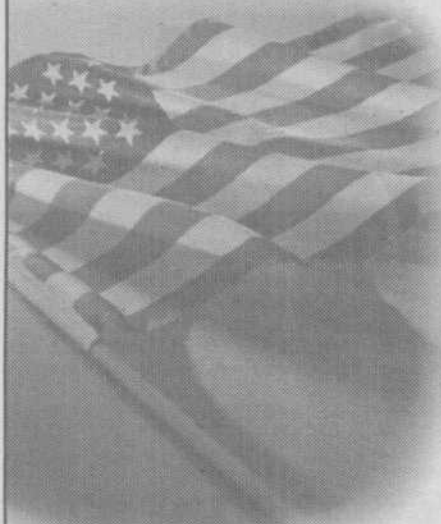
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## EDITORIAL

*School boards: Our unknown balloteers*

School boards don't get no respect. Over a hundred years ago, Mark Twain cast a stone that continues to send ripples: "In the first place, God made idiots. This was for practice. Then he made school boards."

Teachers often get blamed for their students' failures, but teachers also regularly receive expressions of appreciation from children and parents. Board members, on the other hand, though they too take the heat when schools are perceived as performing poorly, rarely get any strokes when schools do well. No apples are left on their desks. No "Favorite Board Member" ornaments grace their Christmas trees.

A typical St. Paul School Board member attends one or two board meetings a month, along with weekly committee meetings. Besides preparing for those meetings and trying to stay current on policies, budgets, curricula, staffing, state standards and host of administrative details, they attend a variety of school activities. For a time commitment that averages 10 hours a week and up, they make about \$11,000 a year.

Because Independent School District #625 covers all of St. Paul, would-be board members here have to compete in a citywide race—just as if they were running for mayor. But because the school board lacks the cachet of the mayor's office, raising money to finance a school board campaign is a tougher go. The folks with deep pockets are more likely to want their influence felt at 15 W. Kellogg than at 360 Colborne.

Yet the St. Paul School Board wields considerable influence of its own. It's responsible for administering a budget of \$534 million. It sets policies that affect 45,000 students and 7,000 employees.

If teachers mold minds, school boards mold the conditions in which those minds work. They set the parameters, craft the policies and articulate the vision. They oversee the overseers.

Who are these people?

Some candidates come to the school board as educational insiders—former teachers or administrators. Some are attracted to the job because of their experience as parents of school-age children. They may have volunteered in classrooms or served on school site councils. Others bring experience in the business world.

What school board members generally have in common is anonymity. Reporters don't usually cover their meetings. Broadcasters don't seek them out for sound bites. No one asks them to cut the ceremonial ribbon when a new school is opened.

This issue of the Bugle attempts to shine some light on the upcoming school board election by giving the six candidates an opportunity to address four issues currently confronting St. Paul's public schools. Our hope is that Bugle readers will use this information to help them make informed choices at the polls on November 6.

**The editor is in**

**Want to talk with us in person? Feel free to stop by the office during the following times:**

Friday, November 9, 9-10 a.m. Monday, November 12, 9-11 a.m.

**Next issue November 26**

**Deadlines:** Display ads . . . Nov. 7 News & classifieds . . . Nov. 9

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The Bugle is a community newspaper serving St. Anthony Park, Lauderdale, Falcon Heights and Northwest Como Park. The Bugle reports and analyzes community news and promotes the exchange of ideas and opinions in these communities. The Bugle strives to promote freedom of expression, enhance the quality of life in the readership communities and encourage community participation.

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*Letters***College Park courts update**

I want to update the community on the current status of the College Park One Project Special Task Force, which was established by the St. Anthony Park Community Council.

Our task force has spearheaded fundraising efforts to replace the tennis and basketball courts at College Park. We have also been a liaison with the city and local organizations interested in the College Park renovation.

The Department of Parks and Recreation's initial estimate to replace the tennis and basketball courts was \$55,000. Accordingly, our task force set a fund-raising goal of \$60,000. (Subsequently, John Werka of Parks and Recreation indicated that the project could cost as much as \$90,000.)

We approached individuals, businesses and organizations in the community to raise funds. The Community Council acted as the project's fiscal agent so that contributions could be tax



deductible. After much work, the generosity of individuals, businesses, foundations and a STAR grant allowed us to raise over \$72,000.

Mr. Werka assigned Jim Brewer, a landscape architect familiar with tennis and basketball court design, to work with our task force on the design of the court area. Following conversations with Mr. Brewer, we held a community meeting on April 24 at St. Matthews Episcopal Church to show the design of the courts and tell about the progress being made. All during this process we kept the Community Council and its Physical Planning Committee informed of our work.

We were told by Parks and Recreation that the College Park

tennis and basketball court project was being "wrapped" with the Edgcombe project. It was not clear just how that was to work. We were told that the combined project would be bid in the fall. Apparently, that bid, which included the College Park courts, came in higher than expected.

As a result, in a recent conversation with Mr. Werka I was told that we could not expect the College Park tennis and basketball courts to be replaced in 2002, unless the additional funds needed for the project could be earmarked specifically for the courts and included in the St. Paul city budget, to be approved in December.

This came as a real shock to those of us who have been working on this project for many months. Now we are working to see to it that it is included in the city budget. Please help us! Thanks for anything you can do in that regard.

Bob Munson,  
Chair of the Special Task Force

**City Files . . . from page 2**

decided to establish a tax increment financing (TIF) district for the Snelling/Larpenteur Southeast Corner Redevelopment project area. As planning to develop the area continues, there will be community meetings to solicit input from residents.

**St. Anthony Park**

Wellington Management, Inc. and Dominion Development are proposing to build approximately 340 new housing units near the intersection of Emerald and Franklin Avenues. They would construct 96 townhomes and 240 apartments. All units will have underground parking.

The District Council has requested that Minneapolis and St. Paul conduct a combined study of the effects of long-range

development plans on traffic in area of Highway 280 and all roads that surround and feed into it. The Council asked St. Paul not to make changes in traffic control measures until such a study has been completed and considered by both Minneapolis and St. Paul. Specifically, they have requested that St. Paul not proceed with plans to use CIB funding to install a traffic signal at 280 and Energy Park Drive.

—Susan Conner

**St. Paul**

Improved bus transit and light rail transit along University Avenue will be studied in a Central Corridor environmental impact statement (EIS), a committee of area elected and appointed officials has decided. A study of light rail along Interstate 94 will not continue.

The EIS will include a study of bus rapid transit and improvements to existing University Avenue bus service. The Central Corridor Coordinating Committee approved key aspects of the EIS on October 11.

The EIS is expected to be completed by spring 2002, with construction of a chosen option to start in 2004.

The two most controversial aspects of the plan are LRT's route in downtown St. Paul and in the University of Minnesota area. After some debate the committee decided to pursue a downtown St. Paul light rail alignment using Cedar and Fourth Street. Near the U of M, LRT in a tunnel below Washington Avenue will be studied.

—Jane McClure

**Russian visitors . . . from page 1**

administrative system differs from theirs. They attended the annual meeting of the Minnesota Medical Association in St. Cloud. And they lived with host families (Norm and Cathy Westhoff, Cecil and Penny Chally, Bob and Mimi Titzler, Chuck and Anna Tracy, and Austin and Mary Indritz) and attended many social events.

They enjoyed the fund-raising dinner at Moscow-on-the-Hill, the cruise on Lake Minnetonka, the Twins game,

the trip to a farm, shopping, and the sightseeing trip to Duluth, including a tour of Glensheen Mansion. But what they really appreciated was just being with people—and especially the final night's Thanksgiving dinner, complete with two kinds of stuffing, sweet and mashed potatoes, vegetables, bread and even a Jell-O salad. All evening long both the Russians and the Americans toasted and sang traditional songs to each other.

Perhaps Irina Vidrych summed up the feelings of the group when she said, "Everyone here is so friendly and kind. The benefits of this trip are larger than just for our work. When you get to know someone, you can't think of hurting them." ■

*Thanks, readers, your contributions help sustain us*

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**St. Anthony Park Community Council**

# NEWS

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Council-sponsored meetings are listed each month in the Bugle Community Calendar (see page 13). Everyone is welcome!

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 Thank you to all the volunteers at the annual  
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 Bruce Kimmel Judy Probst Steve and Laura Van Houten  
 Gordon Murdock

Welcome new staff at St. Anthony Park Community Council!  
 We are pleased to introduce: Angie Hoffman-Walter (Program Coordinator,  
 NW Handyworks formerly known as the Neighborhood Senior Chore  
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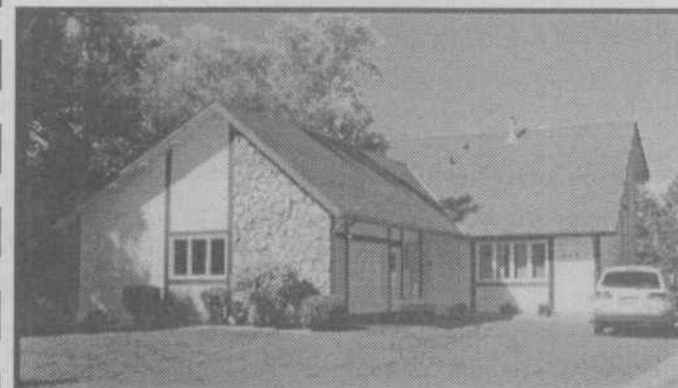
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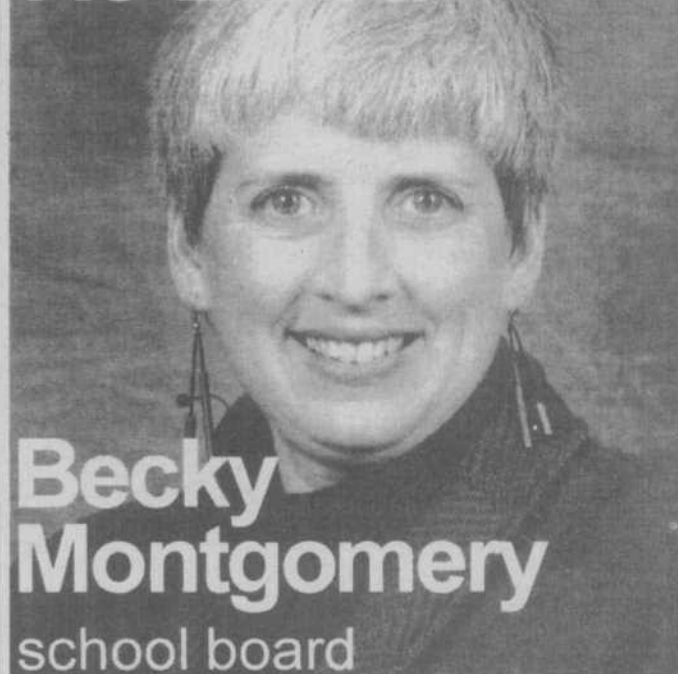
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# School Board candidates

On November 6, six candidates will vie for three seats on the St. Paul

School Board. We asked each of them to respond to four questions.

**John Brodrick** is a lifelong St. Paul resident. He taught high school social studies and English for 34 years at Mechanic Arts, Washington and Como Park before retiring in 2000.

**Toni Carter** is a part-time teacher at Crosswinds Middle School, cofounder of the ARTS-US collaborative for the arts, an arts education consultant and a professional actor. She is married to Melvin W. Carter and mother to Anika (Central '95), Melvin III (Central '97) and Alanna (Central '02).

**Georgia Dietz** serves on the district's Citizens' Budget and Finance Advisory Committee. She is a graduate of the College of St. Catherine, is a former elementary teacher, and owns a residential cleaning service.

**Carol Hugley** has four children who attend or graduated from St. Paul public schools. A teaching assistant at Homecroft Elementary, she has served on site councils at Homecroft and Humboldt High School and is a member of the district's School Planning Advisory Committee.

**Becky Montgomery** has served on the St. Paul School Board since 1990. Her son Chris, a graduate of Humboldt High School, attends UMD, and her son Nick is a junior at Humboldt. She is employed as a planner with the Ramsey County Human Services Dept.

**Elona Street-Stewart**, an experienced volunteer and advocate for local and national issues, is a Presbyterian Church administrator for racial/ethnic ministries and community empowerment. A Delaware Nanticoke tribal member, she and husband David have four children, all of whom attend or graduated from St. Paul public schools.

*1. Superintendent Harvey has vowed to end "social promotion." What do you think of the district's current efforts to achieve that goal? How should the school district deal with students who do not meet grade-level academic standards?*

**Brodrick** The district's plan to end social promotion has not been in place long enough for me to pass judgment. The basic idea that students, parents and teachers know that certain standards must be met is, of course, a good one. In practice, early identification of students in jeopardy and good communication with families is absolutely necessary. The district is currently offering additional time for remedial help through summer and after-school programs and the newly created Excel program. Balanced literacy, integrated math and the writers workshop all show promise. Unfortunately, the reality is that some

children may still not achieve at grade level. In these very difficult instances, we may have to continue addressing needs without retaining.

**Carter** Students should progress through school by demonstrating their understanding of the content and their mastery of the skills that we agree are required for life success and lifelong learning—not simply based on seat time. The district's new Excel system is intended to provide aid to students needing help in special small-group remediation settings, with a goal of accelerating achievement to help them rejoin their regular grade level classes after a defined period of time. In such a focused setting, special resources can help resolve issues preventing student success. For Excel—or any other method—to be effective, we must understand and provide the specific help needed by each student, with regular assessment to improve instruction and accelerate learning so that students will return to their grade-level environments prepared with the required skills and knowledge. We must watch to be sure Excel works in this way.

**Dietz** As a former elementary teacher, I know skills are built upon previous skills; multiplication follows addition, division follows multiplication. If a child doesn't master one, it's difficult to learn the next. The district plan to assess children only in grades 3 and 5 in elementary school is too little and way too late. If children need retention, it should be done in the earliest grade possible as a last resort. Stronger emphasis should be placed on English, reading, and math proficiency in K-2, with a focus on phonics. Remedial help should take place during the year. One possibility is a classroom of a particular grade that focuses on reteaching and review. Summer school is difficult for families, attendance low. I advocate opening the school doors to individuals or groups from faith communities, neighborhood agencies and nonprofits that want to help students in need.

**Hugley** Social promotion is a disservice to students, just as holding back students without giving them extra help would be, or not targeting those students who need help in the first place. Social promotion defeats the purpose of going to school. Self-esteem is not gained when it is then lost by not having mastered an education. Early intervention is important, making sure children are progressing in the early grades, yet always letting students know help is there at any grade level, and doing all we can to provide that help.

**Montgomery** As a current school board member, I supported ending "social promotion" as long as there was a process in place to identify early those students who were not making the

educational progress they needed to make, and an array of school and community programs designed to provide the additional learning time these students needed to catch up to their peers. Both the identification and intervention (Excel, summer school and community-based after-school tutoring) programs were put in place. The district needs to strategically provide more learning time for those students not meeting academic standards. Teachers need to work with parents and school and community resources to be sure students have access to and receive the additional learning time they need to get and stay on track for graduation. Students, teachers and parents need to follow through on their responsibilities to ensure students are learning and mastering the skills needed for graduation.

**Street-Stewart** It's a good policy shift because families need high expectations that students have the necessary skills to succeed. I think the implementation will bring about a huge systems change that concentrates on the student and not instructors. We must identify strengths and needs earlier; require ongoing communication, notification and involvement between schools and families; set regular checkpoints; establish grade-specific standards; improve evaluation methods; use culturally relevant interventions; and partner parents and educators on decisions to retain. Policy components are right on track, giving some students more instructional time, offering Excel programs, expanding math and reading practice, and giving support to parents so they can help their children. When students feel respected, they will come to school motivated. The more they come, the more they will learn, and the more they demonstrate their capabilities, the better we can accurately provide what they need.

*2. Minnesota's Profile of Learning requires schools and students to meet certain objectives. Should St. Paul schools have a district-wide curriculum to meet these objectives, or should individual schools and teachers be free to develop their own curricula?*

**Brodrick** The Profile of Learning is designed to ensure that students graduate from high school with a clear level of content knowledge and academic skills. The Profile is already forcing the district to standardize much of the curriculum. At the same time, within these parameters individual teachers and schools still have leeway to individualize their curriculum. I support allowing teachers and schools to have this flexibility. The issue of student mobility is also forcing the district to attempt to keep schools more on the same page. I support this effort.

When students change schools, for whatever reason, there should not be a negative impact.

**Carter** Both standards and freedom are required in classroom curriculum. A district-wide curriculum helps to communicate consistently among classrooms, grade-levels, schools—even beyond our district—what students should know and be able to do, so that we can build new learning upon what students have already achieved. However, this need for consistency, though important, must not limit the creativity of educators who, in the classroom with our learners, must observe and respond to unique student and community assets and needs, utilize their special skills and talents, share unique knowledge and exposures, and take advantage of powerful "teachable moments."

**Dietz** I advocate dismantling the Profile. Eighty-nine percent of Minnesota teachers want it changed or abolished (Feb. 2000 Education Minnesota survey). St. Paul should request a waiver from the Department of Children, Families and Learning to withdraw from this program, which lowers expectations, places little emphasis on academic education and stifles teachers. That said, a district-wide curriculum, such as Core Knowledge, would have advantages because it would ease problems caused by students entering or transferring midyear. A curriculum choice should come from parents and teachers—those closest to students—not be mandated by administration.

**Hugley** Many students, for various reasons—such as homelessness, family breakups, life—move around the district, and continuity in learning is lost. These children are already up against enough factors and barriers to learning, and it is critical that they don't miss chapters of learning that can affect the rest of their education. The curriculum should be flexible enough that teachers have latitude in the classroom, yet on a timetable for teaching core knowledge of reading, writing, etc. using a solid, proven method of teaching and supplementing that with other techniques, so all children are reached. It is not so important how children arrive at knowledge, but that they get there.

**Montgomery** The important thing is all students need to demonstrate mastery of the identified standards (skills and knowledge) at different points in time during their school career—typically at the end of 3rd, 5th, 8th and 10th grades. How they master those standards is up to the local school district and local school buildings. Individual schools should have the flexibility of developing their own rigorous, multicultural curriculum that ensures all students in their building master the identified standards. This curriculum needs to take into

consideration student and mobility, so all building are learning

**Street-Stewart** C sense if we intend to to the same measure accountability. We ne quality education to location and level of especially if we also a stay in the same scho move. If curriculum on needs of individu than departments, w teachers to differentia based on continuous student performance council's improvement school. District-wide be aligned with stand and schools need flex for differences in stud

*3. Some school districts start times for secondary reflect adolescent biorhythms. St. Paul secondary schools start times are later than they do now, and that change be accomplished?*

**Brodrick** Minneapolis prominent district th start times in response adolescent biorhythms have not issued any strongly negative or my classroom experience evidence that the late positively affect a large of the student body a major shift in our school I remain open-minded. Furthermore, it may educational reason, but drives much of the school Any change has to be

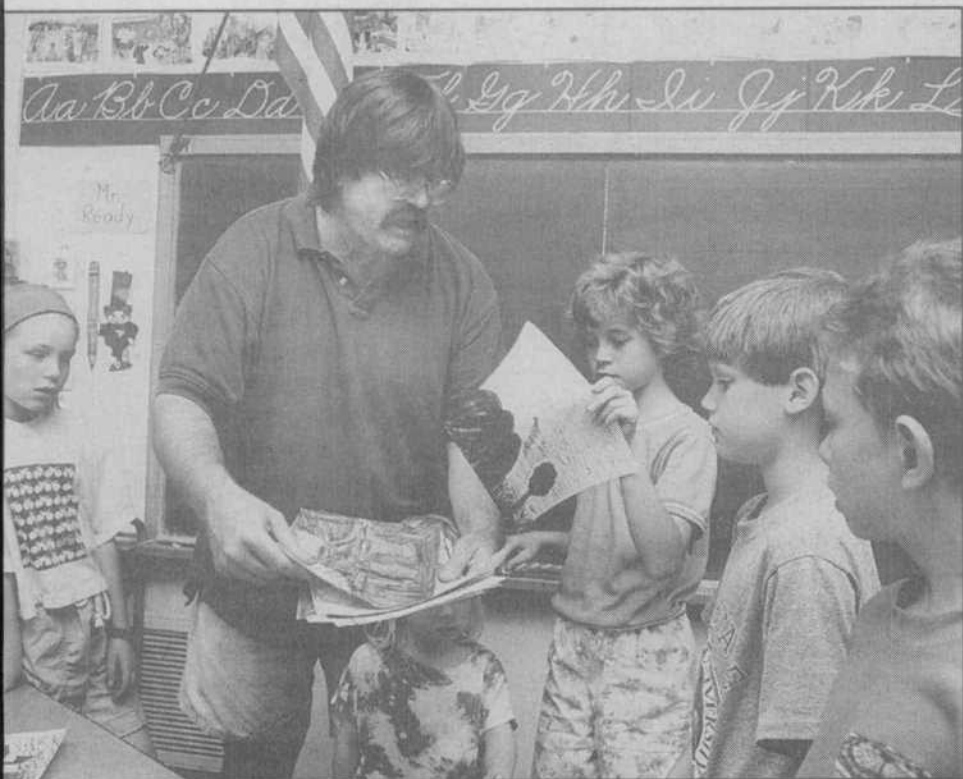
**Carter** A couple of board concluded that school start times were

Photo by Truman Olson





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prohibitive transportation cost increases. This is not a closed discussion. We cannot ignore the research showing the positive effects of later start times on adolescent learning, health and safety. At a minimum we must conduct our own local research to determine the effects on our learners. Accordingly, we must understand how other districts have met this transportation challenge, and advocate at a state and federal level for appropriate policy, legislative and funding decisions to support prioritizing and meeting the needs of our students.

**Dietz** Academics and students' needs should mandate start times for secondary schools, not availability of buses. Much of this problem would be solved if St. Paul focused on local, neighborhood schools. This would allow students easier access to school rather than a bus ride across town. If a student lives a great distance from his or her school, a missed bus may be a missed day of school. We could also try schools with K-8 student populations, or even K-12, thereby providing the small learning communities we've heard so much of lately.

**Hugley** St. Paul secondary schools do start too early, the reason being that busing has to occur early enough so drivers can pick up their second shift (elementary students, who probably start a bit too late). A later start time could happen if more buses were added, meaning there would be an added benefit of more buses available for after-school activities. Cost is always a factor and too often prohibitive. Too often the district just gives up or gives in without finding the means to a solution. A careful study is necessary to come up with a more efficient bus routing system, a budget for increased busing, or searching out other new (or old) ideas.

**Montgomery** The board spent a lot of time previously on this issue. Parents and district staff were involved in the discussion. There were as many parents

opposed to a later start time as there were in support of it. The challenges around later start times include elementary school students starting school earlier and being on bus corners in the dark, secondary students not being available to watch their younger siblings after school, starting cocurricular and athletic activities later, and the costs associated with a later secondary start time. I am open to ideas/solutions to address this issue.

**Street-Stewart** High schools' start and dismissal times are a matter of routine, and I advocate they be assessed as a critical factor to student performance. Other districts (Minneapolis and Edina) have implemented late start changes. I regret that St. Paul has considered but not committed to endorsing research showing improved performance; reduced alcohol, tobacco and drug use; and decreased behavior problems. We must flex schedules and integrate the benefits of late starts into achievement outcomes in spite of perceived obstacles such as transportation, magnet school balance and inconvenience. Let's do what's best for students and recognize that transportation is a support system and is actually more solution than obstacle.

## 4. What can be done to enhance the professional image of teachers?

**Brodrick** The district and the St. Paul Federation of Teachers, Local 28 are in the first year of a new system of teacher evaluation and career development. Instead of relying solely on observation and evaluation of teacher performance by administrators, the new Career in Education program allows teachers to create individual or team improvement plans. It is hoped that as teachers are able to demonstrate the continuous self-development they do over the course of their career, a

greater sense of the professionalism of teaching will be felt by the public.

**Carter** We must provide the support teachers need to improve student achievement. New teachers need helpful direction/mentoring, supervision, teaming and networking support to help them in their assignments. Experienced teachers need a process to help them reflect on student learning to enhance their skills and classroom effectiveness. All teachers need clear communication, "uncluttered" assignments, support, encouragement and opportunities for advancement/enhancement and recognition. We must work to maintain, maximize and direct our resources to assure curriculum aids, supplies, assistance and support—and to ensure optimum class sizes.

It is also critical that we successfully connect teachers to the community. As a board member I will advocate for a district policy that makes staff development a key measurement at every level—teacher, team leader, principal, district, administration and district—and for involving teachers with community in a continuing process of strategic planning to meet the needs of our learners and community.

**Dietz** Teachers care deeply about their students and spend many hours of their personal time preparing lessons and materials, often spending their own money for supplies. I think the professional image of teachers would be enhanced if the teachers' union once again took a supportive role rather than trying to maintain the system. Merit pay for outstanding work rather than for number of years taught would be a better basis for determining a salary. A higher starting salary would attract talented individuals who might otherwise decide on a more lucrative career. The union sets the beginning teacher's pay at a low level, when many have the enthusiasm and creative ideas that would further the profession. Teachers should be given back the authority to discipline, supported by their principals. We should professionalize the teaching occupation with peer review—teachers mentoring each other and helping beginning colleagues to succeed.

**Hugley** Teachers are professionals. They should not be the targets of misplaced blame when school boards or administrations fail. Teaching (like parenting) can't always be measured because it involves so many things that often go unnoticed or unappreciated—such as teachers using their own resources in the classroom, building relationships with many students and parents, many outside hours of preparation, meetings, training, committees to serve on, testing, paperwork, not to mention *teaching*. There are effective methods in place for improving teacher performance,

such as peer coaching, teamwork and professional staff development. And we need to pay our teachers! Our children learn from teachers, not administrators. Working alongside teachers as a parent volunteer, a teaching assistant and a site council member has only given me respect and awe for the teaching profession.

**Montgomery** District teachers have the opportunity to receive a lot of staff development so they can continually upgrade their skills and use effective teaching strategies proven to increase student achievement. I think the real issue is not professionalism but the public's understanding of what it takes to educate our students and the resistance by some educators to make the changes necessary to ensure that all students learn. Our student population continually changes, and as a result, how we educate our children needs to continually change. I support proven strategies designed to increase student achievement and provide more learning time. We need to figure out how to provide the teachers with the time they need to do their job, and to look at teacher compensation and tie it to both results and the competitive job market in order to be accountable to the public and attract and retain quality staff.

**Street-Stewart** Teachers should be asked for their recommendations to be incorporated into the personnel objectives set by professional development committees established at schools. Fundamentals should begin with the requirement that new hires entering the system are licensed and that teachers be licensed in the areas they teach. I also encourage setting voluntary peer standards to address the following:

- \* Effective communication
- \* School violence and crisis intervention
- \* Cultural competency
- \* Personal health and stress reduction
- \* Peer counseling and coaching
- \* Mentoring for new teachers to go from "survive to thrive"
- \* Increase content knowledge of district policy and state standards
- \* Collaboration of administration, site councils and community organizations
- \* Modeling of good working relationships
- \* Impact of administrative detail work on student classroom experience

In addition, I believe it is appropriate to create incentives for development through scholarships, grants, salary and benefit increases, and public affirmation of successful student and school achievement. ■





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### Arts Events

This year's **Arts Off Raymond** features 60 artists located in six buildings near the Raymond-University intersection, each of which is identified by a special banner. The event runs from 4-9 p.m. on Friday, November 16 and from 10 a.m.-6 p.m. on Saturday, November 17. It is free and open to the public.

An exhibition of ceramics by **Warren MacKenzie** opened on October 19 and continues until November 12 at the Raymond Avenue Gallery, 761 Raymond.



*The Paris Piano Trio*

**Music in the Park Series** presents two concerts in November. The Paris Piano Trio performs on November 4. They will present works by Haydn, Ravel and Tchaikovsky.

On November 18, violinist Dmitry Sitkovetsky and pianist Boris Petrushansky appear in concert. They will perform sonatas by Beethoven, Prokofiev, Mozart and Ravel.

Both concerts are at 4 p.m. at St. Anthony Park United Church of Christ, 2129 Commonwealth Avenue. Tickets are \$15 in advance, \$17 at the door and \$10 for student rush. For ticket information, visit [www.musicintheparkseries.org](http://www.musicintheparkseries.org) or call 645-5699.

A **Welsh hymn sing** (gymanfa ganu) will take place at 3:30 p.m. on Sunday, November 18 at St. Anthony Park Lutheran Church, 2323 Como Avenue.

Following a brief practice session, participants will enjoy Welsh tea and cakes and will then convene for the hymn sing. Printed music will be available for each participant. The event is open to all. For more information, call 642-1653.

**SteppingStone Theatre's** 15th season began on October 19 with "Strike! Turn Out at the Mill, a dramatization of unfair labor practices in the 1840s. The play continues through November 4.

The cast includes St. Anthony Park resident Hannah Soule, who plays Lucy Rodman.

Performances take place in the Landmark Center's F. K. Weyerhaeuser Auditorium. For ticket information, call 225-9265.

# etc.



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What is the largest tree in St. Anthony Park?  
(answer on bottom of p. 12)

Overheard: Two owls in Merrell's oak tree (Christine Elsing)

### People

**Kristin (Dragseth) Wiersma**, a St. Anthony Park resident, recently received Augsburg College's 2001 First Decade Award. The award is given to Augsburg graduates of the past 10 years who have made significant professional achievements and community contributions.

Wiersma, a 1991 Augsburg graduate, is vice president for sales and marketing at Seraphim Communications, a media production company.

**Tom Ashenbrenner** has joined Minnesota Wire & Cable Co. as its new business development manager. He comes to MWCC from Garrett-Callahan Chemical Co. He has also served as membership development director with the St. Paul Area Chamber of Commerce for the past seven years.

MWCC is a custom manufacturer of wire and cable assemblies for the instrumentation, medical and telecommunication industries. Its headquarters is located at 1835 Energy Park Drive.

### Recreation

Registration for basketball continues until November 2 at Langford and South St. Anthony Recreation Centers. All boys and girls age 9-16 are welcome. Practices begin mid-November and games December 8.

For more information, call Langford (298-5765) or South St. Anthony (298-5770).

### Dinner

The 45th annual **Scandinavian Dinner**, sponsored by the St. Anthony Park Chapter of the Order of the Eastern Star, takes place Saturday, November 3 from 4-7 p.m. at the Fairview Community Center, 1910 W. County Road B.

The dinner includes lutefisk, Swedish meatballs, lefse and krumkaka. Tickets are \$10 for adults and \$3 for children.

Proceeds help Eastern Star maintain its many service projects, which include the University's Cancer Hospital, the Minnesota Masonic Home and Care Center, as well as a crisis nursery, food shelf and homeless shelter.

For more information, call 763-421-7122.

### Workshops

Free **career exploration and job search workshops** are available for single mothers.

Women Achieving New Directions sponsors the workshops on Monday and Wednesday evenings from 6-9 p.m. Free child care is available. For more information, call Elaine at 604-3516.

### Volunteers

The St. Paul School District needs **child advocates** for its Surrogate Parent program. Volunteers represent special education students whose parents are not able to represent them.

Child advocates need to be available 1-5 times during the year to participate in school meetings concerning their student's special education plans.

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St. Anthony Park resident Hannah Soule (middle) as Lucy Rodman



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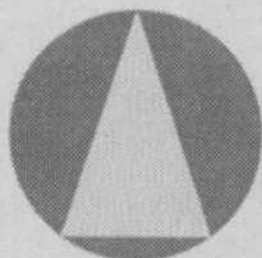
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### Pritchett . . . from page 1

1999. She had arrived in the Twin Cities with a newly minted master's degree in English and a desire to write.

"I said I was going to give myself one year," she explains. "That turned into all four years we lived in Minnesota. I'd write all morning, then go to the Bugle office, then read over my manuscript. In the middle I'd walk across the street and get a cup of soup from Speedy Market. I look back on those years as so time-rich."

*"I'd write all morning, then go to the Bugle office, then read over my manuscript. In the middle I'd get a cup of soup from Speedy Market."*

These days, Pritchett isn't feeling nearly so wealthy when it comes to time. There are two reasons for that, and their names are Jake, age 2, and baby Ellie. Motherhood has had a profound effect on her writing, she says. Part of the difference has to do with the simple logistic challenge of fitting creative work into the spaces left between nursing a baby and reading a toddler's favorite story "maybe 800 times."

She notes, "It's a lot harder to write, the work is harder to sustain, but I'm learning to work with that. When the baby naps, I make myself fall asleep on top of the covers, so I wake up cold 10 minutes later. Then I can write for an hour until she wakes up."

But there are unexpected advantages to motherhood, as well. "It's good, because I can spend a whole day in the sandbox, for example, noticing details. That manifests itself in my writing."

It may also show up in her subject matter. Pritchett says that she's currently at work on a novel that had its genesis in a conversation she overheard at a bar. "I heard a waitress tell a customer that she'd adopted her younger sister's baby, because otherwise her sister was going to have an abortion. I just start with a story like that that I want to tell."

Pritchett says she misses the "cohesive community feel" of her old neighborhood in St. Paul and her days at the Bugle. "I really look forward to coming back to Minnesota for the book tour."

But the voice of the young girl who intended to be a "riter" is never far beneath the surface. "I still love writing," she says. "Aside from being with my family, I can think of no better way of spending time than to sit before the computer screen and write."

Laura Ingalls Wilder would be proud. ■

### NATURE WATCH

Answer to question on p. 10:

Langford Park cotton wood,  
157 inches (circumference)  
4.5 feet from the ground)



# COMMUNITY CALENDAR

## 1 Thursday

- All Saints' Day
- Tot Time (for 5-year-olds and younger), South St. Anthony Rec Center (298-5765), 10 a.m.-noon. Every Thursday.
- Toastmasters (649-5162), U.S. Forest Service, 1992 Folwell Ave., St. Paul Campus, 11:30 a.m.-12:30 p.m. Every Thursday.
- St. Anthony Park Community Council Physical Planning Committee, South St. Anthony Rec Center, 890 Cromwell, 6 p.m.

## 2 Friday

- Falcon Heights recycling.
- Senior Citizen Fun Group (gym, bowling and darts), South St. Anthony Rec Center, 890 Cromwell, 9:30-11:30 a.m. Every Friday
- Preschool storytime for children ages 3-5, St. Anthony Park Library, 10:30 a.m. 642-0411. Every Friday except 11/23.

## 5 Monday

- AA, St. Anthony Park Lutheran Church (644-0809), 8 p.m. Every Monday.
- Boy Scouts, St. Anthony Park United Church of Christ, 7 p.m. Every Monday.

## 6 Tuesday

- Tot Time (for 5-year-olds and younger), Langford Park Rec Center (298-5765), 10 a.m.-1 p.m. Every Tuesday.

- Toastmasters (645-6675), training in effective speaking, Hewlett Packard, 2025 Larpenteur Ave., 7:40-8:40 a.m. Every Tuesday.

## 7 Wednesday

- Leisure Center for Seniors (603-8946), St. Anthony Park United Methodist Church, 9 a.m.-1 p.m. Lunch reservations by Monday.
- Women's Connection, a job networking organization (481-6925), Hubert Humphrey Job Corps Center, 1480 Snelling, Building #1, 8 a.m. Every Wednesday.

## 8 Thursday

- Full Council Meeting, St. Anthony Park Community Council, South St. Anthony Park Rec Center, 890 Cromwell, 7 p.m.
- Free blood pressure clinic and health resources by the St. Anthony Park Block Nurse Program, St. Anthony Park Library, 10-11 a.m.

## 9 Friday

- Lauderdale recycling.

## 10 Saturday

- Langford Teen Night (7th through 9th grade), Langford Park Rec Center (298-5765), 7-10 p.m. Parent permission required. Cost \$3.

## 11 Sunday

- Veterans Day

## 12 Monday

- Como Park recycling.
- Park Press Inc., Park Bugle board meeting, St. Anthony Park Bank community room, 7 a.m.
- Northern Lights 4H meeting (645-7280), Lauderdale City Hall, 1892 Walnut St., 6:45-8 p.m.

## 13 Tuesday

- Lauderdale City Council, City Hall, 1891 Walnut St., 7:30 p.m.
- King Webster Toastmasters (763-717-1666), Pippins Restaurant, 2905 N. Snelling Ave., 6-8 p.m. Every 2nd and 4th Thursday.

## 14 Wednesday

- St. Anthony Park recycling.
- Falcon Heights City Council, City Hall, 2077 Larpenteur Ave., 7 p.m.
- Leisure Center for Seniors (603-8946), St. Anthony Park United Methodist Church, 9 a.m.-1 p.m. Thanksgiving celebration. Lunch reservations by Monday.

## 15 Thursday

- Informational session on clinically based weight loss, Holly House (645-6951), 2265 Como Ave., 6 p.m. Free, RSVP by 11/14.

## 16 Friday

- Falcon Heights recycling.
- Arts Off Raymond (644-1645), Raymond and University, 4-9 p.m.

## 17 Saturday

- FARE For All food distribution and registration at St. Anthony Park Lutheran Church (644-8833), 2323 Como Avenue, 8:30-10:30 a.m.
- Arts Off Raymond (644-1645), Raymond and University, 10 a.m.-6 p.m.

## 18 Sunday

- St. Anthony Park Block Nurse Program board of directors meeting, St. Anthony Park United Methodist Church library, 7 p.m.
- Welsh hymn sing (645-1363), St. Anthony Park Lutheran Church, 2323 Como Ave., 3:30 p.m.

## 19 Monday

- Book talk by Warren Gore, "Staying Tuned: A Life in Journalism" by Daniel Schoor. St. Anthony Park Library, 7 p.m.

## 20 Tuesday

- District 10 community meeting, 7 p.m., Black Bear Crossings on the Lake.

## 21 Wednesday

- Langford Booster Club, Langford Park, 7 p.m.

## 22 Thursday

- Thanksgiving

## 23 Friday

- Lauderdale recycling.

- Senior Citizen Fun Group (gym, bowling and darts), South St. Anthony Rec Center, 890 Cromwell, 9:30-11:30 a.m. Fourth Friday blood pressure clinic by the St. Anthony Park Block Nurse Program.

## 26 Monday

- Como Park recycling.

## 27 Tuesday

- Lauderdale City Council, City Hall, 1891 Walnut St., 7:30 p.m.

## 28 Wednesday

- St. Anthony Park recycling.
- Falcon Heights City Council, City Hall, 2077 Larpenteur Ave., 7 p.m.
- Leisure Center for Seniors (603-8946), St. Anthony Park United Methodist Church, 9 a.m.-1 p.m. Birthday celebrations. Lunch reservations by Monday.
- St. Anthony Park Community Council Housing and Human Services Committee, South St. Anthony Park Rec Center, 890 Cromwell, 5:30 p.m.
- St. Anthony Park Community Council Environment Committee, South St. Anthony Park Rec Center, 890 Cromwell, 7 p.m.

Items for the December Community Calendar must be submitted to the Bugle office by 6 p.m., Friday, November 9.

The Community Calendar is sponsored monthly by

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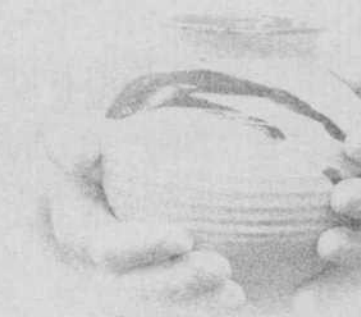
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## LIVES LIVED

**Harriet Ann Copeland**

Harriet Ann Copeland died suddenly on October 7, 2001, at the age of 69. Known as Ann Copeland, she was a longtime St. Anthony Park resident and was active in many community groups.

Mrs. Copeland was a graduate of Franklin College in Indiana and a former International Farm Youth Exchange delegate to France. She was a survivor of lung cancer and had retired in 1999 from the Department of Planning and Economic Development with the City of St. Paul. Among her many organizations were the St. Anthony Park United Methodist Church, the American Field Service, the St. Anthony Park Association, District 12 and the Block Nurse Program.

Preceded in death by her brother, William, she is survived by her husband, Harlan Copeland; her daughter, Emily Copeland (Richard Norton) of Portsmouth, Rhode Island; two grandsons, Nicholas and Christopher Norton of Rhode Island; a sister, Marian Mullendore of Franklin, Indiana; and two nephews, Don and Bob Mullendore of Indiana. A memorial service took place at St. Anthony Park United Methodist on October 13.

**Dorianne deVries Curtiss**

Dorianne "Dorie" deVries Curtiss, age 79, died on September 8, 2001. She was a former resident of St. Anthony Park and had lived in Carefree, Arizona, in recent years.

Dorie deVries was born in Minneapolis on October 23, 1921. She attended Northrop School there, graduated from Mills College in Oakland, California, and served in the Red Cross in Europe. She married John Curtiss in 1947 and lived in Seattle, Washington, before making St. Anthony Park home for 15 years. In 1971, they moved to their St. Croix River home in Hudson, Wisconsin, and to Carefree in 1980.

She was preceded in death by a brother, Boon (Helen) deVries, and her husband of 52 years, John Curtiss. Survivors include three daughters, Leslie (Steve) Clark-Horlick of Cave Creek, Arizona, Jan (Denny) Hughes of Forest Lake, and Dori (Bob) Hartman of Carefree, Arizona; two sons, John (Julie) Curtiss of Calabasas, California, and Scott (Joan) Curtiss of Wayzata; 11 grandchildren, Michelle, Jeanne, Lindsey, Rachel, Emily, Martha, Joel, Hannah, Samantha, Annie and Jenny; and a brother, Dirk (Jo)

deVries of Minnetonka. A private service was held on September 11.

**Gwendolyn M. Garvey**

Gwendolyn M. Garvey, a former resident of St. Anthony Park on Gordon Avenue, died on October 9, 2001. She was 83 years of age.

While living in St. Anthony Park, Mrs. Garvey belonged to Corpus Christi Catholic Church and was active in local PTAs. She lived in Lindstrom in recent years.

She is survived by her husband of 59 years, Lyle Garvey; two daughters, Mary Garvey (Bob Houseman) and Katie (Greg) Stewart; five sons, James (Estelle) Garvey, Brian (Jerrie) Garvey, Terry (Anita) Garvey, Tony Garvey and Ted (Kelley) Garvey; nine grandchildren; four great-grandchildren; three sisters, Wanda, Jean and Flo; and a sister-in-law, Marjorie Garvey. A Mass of Christian Burial took place at St. Bridget Catholic Church in Lindstrom.

**Alice Marie Gullickson**

Alice Marie Gullickson died on October 8, 2001, at the age of 95. She was a resident of the Lyngblomsten Apartments.

Mrs. Gullickson was preceded in death by two

brothers, a sister and her husband, Knute Gullickson. She is survived by a brother-in-law, Robert (Dorothy) Gullickson, and three sisters-in-law, Geneva Olson, Christina Gullickson and Hazel Olson. A funeral took place on October 11 at the Holcomb-Henry-Boom Funeral Home.

**Anne E. McLaughlin Jasper**

Anne E. McLaughlin Jasper died at age 90 on September 27, 2001. She was a resident of Lauderdale and had formerly lived in Northeast Minneapolis.

Mrs. Jasper was a member of Corpus Christi Catholic Church.

She was preceded in death by her two husbands, Melvin McLaughlin and William Jasper; a sister, Frances Perkins; a grandson, Mark McLaughlin; and a son-in-law, Howard Rod. Survivors include four sons, Tom (Jane) McLaughlin, Joe (Barb) McLaughlin, Bill (Cindy) McLaughlin and Michael (Mary) McLaughlin; a daughter, Colleen Rod of Lauderdale; four stepchildren, David (Sharon) Jasper, Jeff Jasper, Susan (Eugene) Lenorz and Jessica Rush; 21 grandchildren; 48 great-grandchildren; two great-great-grandsons; 14 step-grandchildren; nine step-great-

grandchildren; and a sister-in-law, Ella (Myrl) Jehoich. A Mass of Christian Burial was held on October 3 at Corpus Christi.

**William Chandler Mac Donald**

William Chandler Mac Donald died suddenly at age 66 on October 7, 2001. He was a former resident of the Como Park area on Nebraska Avenue. His recent home was in New Richmond, Wisconsin, where he was a parishioner at Immaculate Conception Catholic Church.

Born June 19, 1935, William Mac Donald graduated from Murray High School in 1953. He married Rita Rindfleisch in St. Paul on November 10, 1962. He served in the U.S. Army. He was an avid car enthusiast and owned several sprint cars that raced throughout the Midwest. He was named I.M.C.A.'s mechanic of the year for two years. He was a business owner for 28 years before retiring in 1997.

He is survived by his wife of 39 years, Rita Mac Donald; a daughter, Carole (Robert) Brown; two sons, William (Michele) Mac Donald and Thomas (Katie) Mac Donald; four grandchildren, William Mac Donald, Cara Mac Donald, Edison Mac Donald and Megan Brown; a sister, Marcia (Jim) Landis; a brother-in-law, Al (Sharon) Rindfleisch; and a sister-in-law, Donna Pinotti. A funeral was held at Immaculate Conception Church in New Richmond on October 11.

**Jane E. Parnell**

Jane E. Parnell died on October 6, 2001, at the age of 89. She was a resident of Lyngblomsten Health-care Center and a parishioner at Holy Childhood Catholic Church.

Preceded in death by her husband, Raymond Parnell, and her brother, Dodge Bingham, she is survived by three sons, Richard (Mary) Parnell, Thomas (LuAnn) Parnell and Patrick (Katie) Parnell; a daughter, Jackie (Chuck) Bannitz; 14 grandchildren; nine great-grandchildren; and two great-great-grandchildren. A Mass of Christian Burial took place on October 9 at Holy Childhood Church.

**Margaret Briggs Seffusatti**

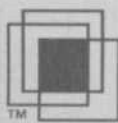
Word has come from San Diego, California, of the death in August, 2001, of Margaret Briggs Seffusatti at age 90. She grew up on Hythe Street in St. Anthony Park and attended local schools.

Mrs. Seffusatti was born March 10, 1911, in Minneapolis to Ealy and Clara Briggs. Her grandparents, Henry and Octavia Briggs, built their home at 1393 Cleveland in 1904 and were among the early residents of St. Anthony Park. After graduating from the University of Minnesota in 1932, she began a professional career with the

Lives lived to page 16

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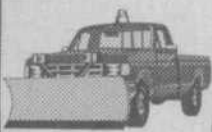
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## Lives Lived . . . from page 14

Campfire Girls that spanned 36 years. She held executive directorships in cities all over the country.

Her niece states, "Margaret was a charmingly eccentric lady who lived life on her own terms. She was a captivating person who brought joy, brightness and laughter into our lives. She is sorely missed. She was buried in the Briggs family plot in Roselawn Cemetery, next to her parents 'so they wouldn't have to be alone.'"

A graveside service will be held at a later date.

### Ingebor Husby Smith

Ingebor Husby Smith, age 91, died on September 17, 2001. She was a resident at Lyngblomsten Healthcare Center.

She lived formerly in Waconia, Minnesota, where she was the organist at the Moravian Church for 34 years.

Preceded in death by her husband, Dale Smith, she is survived by three sisters-in-law, Pearl Husby, Mary Husby and Lois Pritchard; and several nieces and nephews.

A memorial service was held at Lyngblomsten Chapel on September 20.

### Alicemay Whittier Watson

Alicemay Whittier Watson, age 89, died on October 8, 2001. She was a longtime resident of St. Anthony Park.

Born in Kaukauna, Wisconsin, she graduated from Lawrence College and attended graduate school at the University of Wisconsin in Madison. There she met and married her husband in 1941. She taught school in small towns in Wisconsin during the early years of her marriage and was an active member of the League of Women Voters. She was a lover of nature, walking, literature, drama and world travel.

Mrs. Watson is survived by her husband, Dennis Watson, Regents' Professor Emeritus, Medical School, U of M; a daughter, Catherine Robinson of St. Paul; a son, Dr. William Watson of Weston, Colorado; and five grandchildren. Arrangements were private.

A reception will be held at a later date.

— Compiled by Ann Bulger

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# LIFE IN THE CHURCH: COME AND SHARE

## ❖ BETHANY BAPTIST CHURCH

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Bethany Baptist Morning Worship 10:45 am  
Summer Worship 10 am  
Pastor Bruce Petersen  
Filipino-American Worship 11 am  
Pastor Sanny Olojan

## ❖ COMO PARK LUTHERAN CHURCH - ELCA

1376 Hoyt Ave. W. 651-646-7127 Handicapped accessible  
CPL Contact Ministry 651-644-1897  
Fall Sunday Schedule:  
8, 9 and 11 am Worship  
10 am Adult Education & Sunday School  
(Holy Communion on 1st and 3rd Sundays, nursery care provided)  
Rides available for 11 am worship; call the church office before  
noon on Friday for ride)  
Wednesday, November 21 - 7 pm  
Thanksgiving Eve Worship and Pie Social  
Pastors: Martin Ericson and David Greenlund  
Visitation Pastor: Leonard Jacobsen  
Director of Youth and Family Ministry: Amy Dorumsgaard  
Director of Music Ministry: Thomas Ferry

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Sunday Masses: 8:30 and 10:30 am  
Thanksgiving Day - 9 am Mass

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Sunday Service: 9:30 am  
Sunday School for all ages at 11 am  
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## ❖ FALCON HEIGHTS UNITED CHURCH OF CHRIST

1795 Holton St., (at Garden) Falcon Heights 55113  
651-646-2681; (FAX) 651-646-1677  
Daily Devotion Line: (952) 903-4037  
Worship Schedule:

8:30 am - Service of Word and Sacrament  
10:30 am - Public Worship  
Faith Education for all ages: 9:15-10:15 am  
Mid-week Program: Wednesdays 5:30 pm  
Office Hours: 9 am - 5 pm Monday-Friday

## ❖ IMMACULATE HEART OF MARY CHURCH

An Ecumenical Old Catholic Community  
2200 Hillside Ave • 651-643-0528 or 651-776-3172  
Saturday Mass: 5 pm in Upper Chapel

## ❖ MOUNT OLIVE EV. LUTHERAN CHURCH

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1460 Almond at Pascal. 651-645-2575  
Sunday Worship: 9 am  
Sunday School and Adult Bible Class: 10:30 am

## ❖ PEACE LUTHERAN CHURCH

YOU ARE INVITED TO JOIN US!  
1744 Walnut at Ione. 1 block north of Larpenteur. 651-644-5440.  
Sunday Worship: 9:30 am, Holy Communion 1st & 3rd Sundays  
Tuesday Bible Study: 10 am  
Pastor Drew Flathmann

## ❖ ROSE HILL ALLIANCE CHURCH

Roselawn at Cleveland. 651-631-0173  
Sunday English Worship: 9:30 am, Japanese Worship: 9:15 am  
Sunday School: 11 am  
Mondays - Sr. Hi Youth Group 6:15 pm  
Wednesdays Jr. Hi Youth Group 6:45 pm

## ❖ ST. ANTHONY PARK LUTHERAN

We are a community of believers called to joyfully serve God,  
one another, and the world.  
Como and Luther Place. Handicap-accessible. 651-645-0371  
Pastor Glenn Berg-Moberg  
Sunday worship services at 8:45 (nursery provided) & 11 am  
Coffee, tea, juice, treats & fellowship between services  
Education Hour at 9:50 am  
Faith Chinese Fellowship at 1:30 pm  
信義教會 星期日下午  
Men's Prayer Group Fridays at noon  
Our van is available for transportation to and from services.  
Email: SAPLUTH@MTN.ORG

## ❖ ST. A.P. UNITED CHURCH OF CHRIST

2129 Commonwealth at Chelmsford. 651-646-7173  
Website: www.sapucc.org  
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Rev. Dane Packard, Pastor; Gretchen Sylvester, Child & Youth Director  
Sunday Worship & Sunday School: 10 am, Fellowship: 11 am  
Nursery Care provided - 10:15 am

## ❖ ST. A.P. UNITED METHODIST CHURCH

"celebrating the good news that Christ is Alive"  
2200 Hillside Ave (at Como) 651-646-4859  
Pastor Deb Walkes  
10 am Worship Celebration  
10:20 am Sunday School  
11:15 am Fellowship, Adult Forum  
Wednesdays: 9 am-1 pm Leisure Center (Senior fellowship,  
activities, and noon meal)

## ❖ ST. CECILIA'S CATHOLIC CHURCH

Cromwell and Bayless Place. 651-644-4502  
Saturday Mass: 5 pm at the church  
Sunday Mass: 10 am at church (nursery provided) and  
8:15 am at Seal Hi-Rise, 825 Seal St. (handicapped accessibility)  
Tuesday, Wednesday, Thursday: 7 am Mass at the Parish Center

## ❖ ST. MATTHEW'S EPISCOPAL CHURCH

2136 Carter at Chelmsford. 651-645-3058  
Sunday Services:  
8 am Holy Eucharist, Rt. 1  
8:45 Breakfast  
9:15 Education Hour All Ages (Bible Study) (Adult Forum)  
10 am Wednesdays Holy Eucharist in Chapel  
10:30 am Holy Eucharist, Rt. 2  
11:30 Cleyf Hour  
(All baptized Christians are invited to receive communion with us  
and no person seeking a deeper relationship with God in  
Christ will be turned away from our Lord's table.)  
Ministers of the Church: All the baptized members  
Clergy Who Support the Ministers: The Rev. Grant Abbott, Rector,  
and the Rev. Lyn Lawyer, Deacon  
4 pm Prospect Hill Friends Meeting (in the Library)

## ❖ WARRENDAL E PRESBYTERIAN CHURCH

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Sunday Worship: 10:15 am (nursery provided)  
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